



OPEN EDUCATION IN TENURE AND PROMOTION CASE STUDIES

CALL FOR AUTHORS

ABSTRACTS DUE FRIDAY, OCTOBER 24, 2022

Introduction, Purpose, and Benefits

The [DOERS3 Collaborative](#), building on its previous work with the [DOERS3 OER Contributions Matrix](#), seeks authors for a book-length project centered around valuing open education work in the tenure, promotion, and reappointment process. To that end, we are interested in case studies written by faculty, staff, and administrators detailing their experiences trying to appropriately value OER and open educational work in that process.

A critical part of sustaining OER and open educational practices in higher education is recognizing the contributions by instructors who create and improve OER as part of their professional work. The OER community is very familiar with this issue and is hungry for examples for how others in the community are either navigating this process themselves or are assisting those who are. However, as the criteria for tenure and promotion can vary wildly between different types of institutions and even between different departments within an institution, answering questions about the role of OER in the tenure and promotion process can seem daunting. No “one size fits all” solution is going to solve the problem.

By collecting case studies from those who have experience, DOERS3 seeks to provide as many examples from as many types of institutions as possible so that those looking for answers to this problem can find solutions that speak to their particular issues. The goal of this project is to ultimately be the first stop for anyone asking, “How can I make open education work count toward the job security of myself and others?”

Eligibility

The tenure, promotion, and reappointment process involves and is shaped by multiple actors at various levels of higher education. Hence, faculty, staff, administration, and others who either have used their OER work as support for their own tenure, promotion, or reappointment; have supported others as they have gone through the process; or have helped shape policy around tenure, promotion, and reappointment are eligible to be case study authors. We also seek case study writers from all over the institutional and disciplinary spectrum. Below see a non-exhaustive list of examples of possible case studies:



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- A full-time faculty member at a community college who has written an open textbook and included that work in their successful tenure or promotion dossier.
- A faculty member at a regional comprehensive who has used the DOERS3 OER Contributions Matrix to help them determine how to talk about their open education work in their successful tenure or promotion dossier.
- An adjunct faculty member at a Research I university whose participation in their school's OER program has led to their reappointment.
- A librarian at a small liberal arts college whose spearheading of the OER program at their school was included in their successful tenure or promotion dossier.
- A faculty member at a large private college who sits on the Tenure and Promotion committee for their department and has successfully argued for open education work to be valued.
- An administrator in a university system office who has found the DOERS3 OER Contributions Matrix to be a useful tool for educating administrators in their system as to the value of open education work.

Expectations and Requirements

Those interested in writing case studies will be required to do the following:

- Submit an abstract of no more than 250 words
- Upon acceptance of the abstract, write a case study of between 1,500 and 2,500 words
- Communicate with the editorial board as needed

The abstract should provide the author's role at their school, how that role engages OER or open educational practices, and briefly detail how that work meets the eligibility as outlined above. Case studies will follow a template and will be peer reviewed.

Funding and Payment Schedule

Authors will be paid a stipend of \$1,000. Authors will receive half (\$500) at the start of the project (upon signature of the MOU) and the other half (\$500) upon completion and submission of their case study.



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Project Timeline and Due Dates

- Call for Authors: September 15, 2022
- Abstracts Due: October 24, 2022
- Authors Notified by: November 21, 2022
- First Drafts Due: February 15, 2023
- Editorial Process: February/March 2023
- Second Drafts Due: April 15, 2023
- Peer Review Process: April/May 2023
- Final Drafts Due: June 15, 2023
- Publication Target Date: September 15, 2023

Submitting a Proposal

To submit a proposal, please go to <https://www.doers3.org/tandpcallforauthors.html>



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