

The Driving OER Sustainability for Student Success (DOERS3) Collaborative is a group of 25 public higher education systems and statewide/provincewide organizations that are committed to supporting student success by promoting free, customizable open educational resources (OER). Launched in 2018, DOERS3 helps member organizations implement, scale, and sustain OER by advancing research and policy, sharing tools and learnings, and showing how OER can foster equity and student success. Learn more at doers3.org.

What are OER?

Open educational resources (OER) are defined as instructional materials that are fully accessible and reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.

What We Do



Research

Foster research and data infrastructure to support member OER initiatives



Equity

Promote equity in member organizations and make explicit the role of OER in closing equity gaps and advancing student success



Capacity Building

Build the capacities needed by both internal and external stakeholders to scale and sustain OER

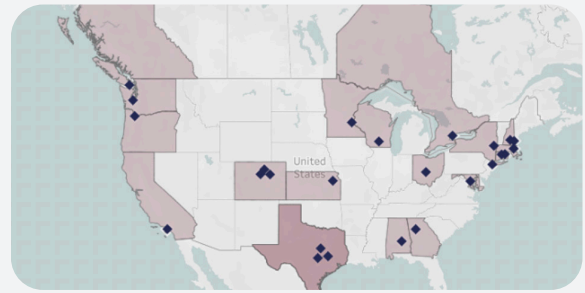
Our Recent Projects

- **OER Contributions Tenure and Promotion Matrix:** This adaptable advisory model helps guide faculty as they attempt to include OER work in their tenure and promotion portfolios.
- **Improving the Listing and Fulfillment of OER in U.S. Campus Stores:** Based on a survey of OER advocates, this report identifies challenges and recommends best practices to enhance campus stores' support for OER.
- **Equity Through OER Rubric:** As the centerpiece of the OER Equity Blueprint, this comprehensive self-assessment tool is designed to guide students, faculty, administrators, and other academic practitioners and leaders in not only better understanding, but also acting on the equity dimensions of OER.

Our History

In 2017, the University System of Maryland, City University of New York, and State University of New York announced major expansions of their OER initiatives across all public postsecondary institutions in Maryland and New York. Leaders from these three large-scale OER initiatives met to discuss how they could further advance the role university system and statewide higher education OER initiatives play in scaling and sustaining academic innovation related to OER. Out of these conversations, DOERS3 recognized that other higher education organizations would find a network of experienced peers to be a valuable resource in their own efforts to advance the implementation of OER programs at their institutions and in their areas. With the support of system offices and state/province governments, and the goal of developing a self-sustaining business model for OER, these initiatives promise to reach impressive scale and improve access, affordability, and achievement for millions of college students.

Members



We serve over 6 million students at 688 colleges and universities.

- Affordable Learning Georgia
- Affordable Learning Solutions
- Alabama Commission on Higher Education
- BC Campus
- Colorado Community College System
- Colorado Department of Higher Education
- Community College System of New Hampshire
- Connecticut State Colleges and Universities System
- City University of New York System
- DigiTex
- eCampusOntario
- Kansas Board of Regents
- Massachusetts Department of Higher Education
- Minnesota State Colleges and Universities
- OhioLINK
- Open Oregon Educational Resources
- State University of New York System
- Texas A&M University System
- University of Colorado System
- University of Connecticut
- University System of Maryland
- University of Texas System
- University of Wisconsin System
- University System of New Hampshire
- Washington State Board for Community and Technical Colleges