



Case Study Guidelines for DOERS3 OER Equity Blueprint

About the OER Equity Blueprint

As a collaborative, DOERS3 works to position its members and other higher educators to realize the promise of high-quality, accessible, and sustainable OER implementation in order to achieve equity and student success at scale. In recognition that equity does not happen without intentionality of purpose and action, the DOERS3 Equity Work Group was convened to develop a blueprint identifying the equity dimensions of higher education engagement with OER, and to foreground the role of OER in closing equity gaps. The *OER Equity Blueprint* serves to define, unpack and explain the multiple dimensions of equity, identify roles and responsibilities of institutional players, and propose levels of engagement, action and assessment designed to aid OER in fulfilling their promise.

The Blueprint is open and designed to be adopted, adapted and customized by those who seek to utilize and improve it. DOERS3 intends for others to contribute their case studies, research, data and practice so that the Blueprint remains a living document and a perpetual work-in-progress, like equity and social justice themselves.

The Blueprint's Case Studies are designed to share stories of OER work that advance equity, including but not limited to specific initiatives, projects, research and analysis that have been completed, are underway, or are just beginning.

General Guidelines

- The recommended structure below is intended to be adapted and customizable.
- Case studies can be anywhere from 2-10 pages, as appropriate to the work being described and/or the story being told.
- Consider video stories or other digital or visual formats.

Recommended Structure

Introductory Material

1. Name of Equity and OER Project
2. Name of Institution/Agency/Association Leading Project
3. Brief Project Abstract

Narrative

1. Problem Statement or Challenge Addressed
2. Objectives, Process, Data and Methodology
3. Results
4. Sharable Tools
5. Conclusion: Lessons Learned and Future Analysis and/or Action

**PLEASE DIRECT QUESTIONS AND COMPLETED CASE STUDIES TO
REBECCA KAROFF AT rkaroff@utsystem.edu**

To learn more about DOERS3 and its projects, go to: <https://www.doers3.org/>