

DOERS3 Equity Through OER Rubric Pilot Project Funding Interest Application Template

Template Only. Applications should be submitted online.

Institution/System Information

- Institution, System, or SHEEO Name
- Institution, System, or SHEEO Address
- Address Line 1
- Address Line 2
- City
- State
- ZIP Code

Project Lead

- First Name
- Last Name
- Project Lead Title
- Project Lead Email
- Project Lead Phone

Grant Type

- Institution Grant
- System or SHEEO Grant

Please indicate which of your institutions are Minority-Serving Institutions (MSI), Hispanic-Serving Institutions (HSI), or Historically Black Colleges and Universities (HBCU).

If available, percentage of Pell Grant-eligible students:

Statement of Interest

Why is your institution interested in piloting the Equity Through OER Rubric? Please be sure to explain how this project would align with your institution's / system's / organization's strategic goals and priorities, including a commitment to advancing equity. We encourage honesty in representing your readiness and the reasons why you want to be a part of this project.

Leadership Support

Please upload a brief letter demonstrating executive leadership (president / chancellor or provost / senior academic officer; commissioner or deputy) support for this project. This letter should indicate your executive leadership's commitment to and accountability for

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equity through OER, including a commitment to provide personnel and/or financial support to support this effort. **[File Upload]**

Project Team

Please list the people you anticipate being a part of your team. These may include administrators assigned to work on OER and/or diversity, equity and inclusion; faculty champions and experts in OER and/or diversity, equity and inclusion; student advocates; library personnel; teaching and learning center staff; instructional designers or technologists; faculty and student governance members; budget or grants officers. We encourage teams to consider diversity of roles and people (in terms of race, ethnicity, gender, ability) with OER experience who will contribute to project implementation with an equity lens. The Equity Through OER Rubric requires leadership on many levels, including by practitioners across the organization, commitment to ongoing assessment, and shared accountability, as well as centering the work on equitable student success.

Project Team Members (up to 5)

- First Name
- Last Name
- Title
- Department
- Email

Structural and Cultural Readiness

In the following sections, indicate your institution's/System's/SHEEO's structural and cultural readiness using the set of indicators below and any other information important to your context. DOERS3 recognizes that institutions are in different stages of readiness according to their missions, student populations, financial and human resources, and more.

OER Engagement and Infrastructure – Structural Readiness: Initiatives, programs, units, committees and advisory groups demonstrating engagement and recognition of / commitment to the infrastructure required to advance equity through OER.

(Answer Yes or No)

- Is there a designated OER unit, office, committee, advisory group, or similar collection of professionals (i.e., textbook affordability) active at your institution or in your organization?

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- Do institutional or organization library staff help faculty find OER materials, materials in the public domain, or otherwise support low or zero textbook cost through textbook loans or similar programs?
- Do your institution's instructional designers and/or Center for Teaching and Learning / Teaching Excellence help faculty find OER materials, implement them in a Learning Management System, assist with creating accessible resources, or similar types of assistance?
- Is your campus bookstore actively involved in an OER initiative (this may include, among other things, tracking open textbook adoptions, printing open textbooks on demand, or assisting students in accessing open textbooks online)?
- Has your institution or organization considered or implemented an OER sustainability plan that helps support continued faculty and staff work on equity through OER?
- Does your institution or organization monitor and/or report on the financial impact of OER on student costs?
- Does your institution or organization monitor and/or report on the impact of OER on student learning / outcomes?
- Does your institution disaggregate any OER-related data to address disproportionate impact on particular student populations?

Provide any additional information related to your institution's or organization's structural readiness that you wish to share:

Overall capacity to meet project goals and deliverables – Cultural Readiness.
(Answer Yes or No)

- Does your institution or organization have stated equity goals and/or initiatives?
- Has OER been part of your institution's or organization's conversations regarding equity, diversity and inclusion?
- Is there an institution- or organization-wide textbook affordability initiative underway and engaged with by your stakeholders?
- Has OER been part of your institution's or organization's conversations regarding textbook and college affordability?
- Have institution- or organization-wide OER training or workshops been provided for faculty and staff on your campus?
- Are students or a student government association currently advocating for OER or textbook affordability efforts, or alternatively, have students at your institution/system/agency organized around OER or issues of textbook affordability?

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Provide any additional information related to your institution's or organization's cultural readiness that you wish to share in terms of the indicators above and/or others important to your OER engagement:

Budget

Please upload your budget estimate of how your institution / organization plans to spend the pilot funds. Please include any in-kind contributions that your institution / organization plans to contribute as well. **[File Upload]**

Statement of Understanding/Assurance Verification

I verify that I have thoroughly reviewed the information included within this application and have submitted the appropriate documents required as a part of the application process. I understand that if participation in this grant project is funded, my institution/system/organization will be responsible for completing the project deliverables in accordance with this application as stewards of the Hewlett Foundation funding. My signature below certifies that the information provided accurately describes the project and the commitment of my institution/system/organization.

Project Lead Signature